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| **What is the overarching proficiency goal for my learners?** | | | | |
| **Levels** | | **Interpretive** | **Interpersonal** | **Presentational** |
| **Novice** | | 1. Identifies main ideas 2. Comprehends by recognizing key words/phrases 3. Benefits from familiar contexts and visual support of text | 1. Expresses self in conversations on very familiar topics 2. Uses a variety of words, phrases, simple sentences 3. Asks highly practiced questions | 1. Writes words, lists 2. Writes simple sentences 3. Writes formulaic questions 4. Relies on a practiced format |
| **Intermediate** | | 1. Comprehends main ideas and identifies some key supporting details 2. Benefits from predictable order and familiar contexts 3. Predicts meaning from context | 1. Can communicate by understanding and creating personal meaning 2. Can understand, ask and answer a variety of questions 3. Maintains conversation on familiar topics in the here and now | 1. Controls sentences/series of sentences 2. Creates with language 3. Starts to tell/retell stories 4. Provides more description 5. Shows some self-correcting/editing |
| **Advanced** | | 1. Comprehends main ideas and supporting details 2. Comprehends narrative, descriptive, and some persuasive texts 3. Creates inferences | * 1. Communicates in paragraph-length conversation with detail in all major time frames   2. Handles situations with an unexpected complication   3. Can paraphrase to clarify | 1. Supports arguments (can provide some evidence) 2. Produces paragraphs 3. Elaborates (detail/description) 4. Narrates (Multiple time frames) 5. Organizes (cohesion) |